**David Gillingham**

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**Objective** I am pursuing admission into the High Tech High Master’s Program for School Leadership because I am motivated to continue my growth as an educator and a professional. This program will compliment my passion for discovering new ways to provide equitable, engaging, and rigorous learning opportunities for all students.

**Qualities** Strong desire to continue education; highly organized and detail-oriented; excellent problem solving skills; creative team leader and flexible team member; Able to take initiative and work independently; competent multi-tasker; exceptional technological literacy; reliable with a strong work ethic and natural ability to adapt to change; energetic, outgoing disposition; professional demeanor and appearance; 7 years professional experience in a school environment.

**Education High Tech High Intern Program,** San Diego, CA 2013 - Present

 Currently obtaining Single Subject Teaching Credential in Mathematics

**National University,** San Diego, CAJune 2010

 Bachelor of General Studies, Emphasis in Mathematics

 Magna Cum Laude, GPA 3.75

 **Francis Parker High School,** San Diego, CA May 2004

 High School Diploma, GPA 3.8

**Related Course Work:** AP Calculus I, College Algebra and Trigonometry, Calculus for Business, Topics from Geometry, Mathematical Modeling, Principals of Management and Organizational Leadership, Cultural Diversity, AP Spanish (Obtained Passing AP score).

**Certifications and Special Training:**  Current TB Test on File; Multiple Fingerprinting Background Clearances; CPR Certified; In-House Allergy Training Participant; Passing CBEST Score; Member of Pinnacle National Honors Society for Non-traditional Education.

**Experience**

 **7th/8th Grade Math/Science Teacher, High Tech Middle**  Sept 2013 - Present

Responsible for developing interdisciplinary mediums of learning and lesson plans in line with learning objectives; Facilitate learning by establishing a relationship with students and creating a safe environment in which students will take risks; challenge and inspire pupils to help them deepen their knowledge and understanding; provide students with meaningful assessment relevant to their work; develop and foster the appropriate skills and social abilities; provide students with opportunities to connect their learning to the real world; give students a voice and choice in contributing to their own learning

 **Summer Bridge Director, High Tech Middle, HTMMA** May 2011 - Present

*San Diego, CA*

Sought out and contracted teachers for program; developed and successfully maintained budget; facilitated project development and curriculum for program; organized and operated all team building and culture building activities; implemented disciplinary interventions when necessary; primary contact for parents; provided all billing and accounting for program; organized student exhibition

 **Extended Services Director, High Tech Middle** May 2011 - Sept 2013

*San Diego, CA*

Supervised PrimeTime Before and After school programs; Balanced a budget of $150,000 which included the allocation of funds towards payroll, program supplies, and extracurricular activities; Managed a staff of approximately twelve employees; Facilitated the production of yearbooks with a student staff; Organized and operated numerous school events, including carnivals, student dances, talent shows, and fundraising events; Planned and directed two annual school trips to Washington D.C. with approximately 35 students per trip; Ran ASB meetings and coached student leadership; Served as acting Athletic Director and coordinated schedule of school sporting events, arranged transportation, and booked facilities and referees; Complied with policies consistent with the standards of the San Diego Unified District.

**Director of After School, Francis Parker Lower School**  Sept 2004 - May 2011

 *San Diego, CA*

Directed and advised approximately fifteen after-school programs annually; Managed and oversaw a core staff of nine after-school employees; Implemented disciplinary interventions after school dismissed; Supervised extracurricular activities for children ages four to twelve; Served as parent liaison and primary acting representative of campus between the hours of 3:30pm to 6pm; Managed all after-school and extended programs including taking attendance, parent billing, and program scheduling; Supervised children at play and during study; Maintained campus appearance; Facilitated emergency policies and procedures as required; Substituted and administered learning agenda for all curricular courses for preschool through fifth grade, including Special Classes when needed; Screened and interviewed all after-school employees and Teaching Assistants; Assisted with admission process for new student applicants.

*References Provided Upon Request*